



# MARION CITY SCHOOLS QUALITY PROFILE

DEAR RESIDENTS,

I'm proud to share with you this Quality Profile, designed to highlight the unique benefits of a Marion City Schools education and the accomplishments of our district and students over the last year. Despite the ongoing challenges of the pandemic, we continue to inspire a community of achievement.

Throughout the 2020-2021 school year, we further built upon the four pillars that serve as the roadmap for our district – Leadership, Learning, Literacy and Legacy. Some of our more notable accomplishments include passing a renewal levy so that we can continue providing the education that our community has come to know and expect, and adding the Industrial Maintenance Pathway as well as three other forthcoming pathways including Agribusiness, Electrical and Information Technologies (Networking).

Hayes Elementary was also recognized by the Positive Behavioral Interventions and Supports Network (PBIS) with a silver award. PBIS is shown to improve student achievement by teaching and modeling expected behaviors. Additionally, our schools would not be what they are without the strong leadership of our staff. Harding High School's very own Kimberly Lutz is the recipient of the 2021 OCTM Buck Martin Award. The award is presented for Exemplary Mathematics Teaching to up to three secondary teachers in the state of Ohio each year.

Our schools are supported by a strong community, and we recognize that our successes would not be possible without the hard work of our staff, students, families and partners. Thank you for championing our schools and I look forward to seeing what's next for our district.



**Dr. Ronald Iarussi**

*Superintendent of Marion City Schools*



## TO INSPIRE A COMMUNITY OF ACHIEVEMENT

Marion City Schools serves more than 4,500 students within one high school, one middle school, six elementary schools and two achievement academies. The district also features preschool availability at nine locations. As the largest district in Marion County, Marion City Schools provides many educational options, innovative experiences, and learning programs not available in other surrounding school districts.

## COMMUNITY

Marion City Schools is fortunate to be located in a community that supports the education of its youth. This is true for residents who are family members of our children and for those who don't have relatives in our schools. We are blessed to have amazing community partnerships with businesses and organizations like OhioHealth, Marion Technical College and The Ohio State University-Marion, and collaborative relationships with Marion Police Department and Marion City Fire Department as well as others. These entities and many more play a vital role in the success of our students.



## COMMUNICATION







Marion City Schools uses a variety of transparent communication channels to keep students, families and the community informed, including a new app and podcast available at [marioncityschools.org/PrexyPodcast](http://marioncityschools.org/PrexyPodcast). Stay up to date with any (or all) of the following!



# Stay Connected



Communication with students, parents, guardians and the community is important to Marion City Schools. Take a look at the variety of communication channels we offer to our families and stay informed on news, events and emergency alerts.

Communication Channel	Type of Information	How to get it
 <p><b>Phone calls, Text messages and emails</b></p>	<p>The district shares “all call” alerts through the School Messenger platform. We can send these through phone, text or email and messages can come from a class, building or district level.</p>	<p>The district shares “all call” alerts through the School Messenger platform. We can send these through phone, text or email and messages can come from a class, building or district level.</p>
 <p><b>District Website</b></p>	<p>Our district website provides information on each of our schools, programs and staff. If you need information about a specific MCS topic, this should always be your first stop.</p>	<p>Visit <a href="http://www.marioncityschools.org">www.marioncityschools.org</a></p>
 <p><b>District Newsletter</b></p>	<p>The district publishes quarterly newsletters that are mailed to the community</p>	<p>You are already eligible to receive it if you live in the district.</p>
 <p><b>District App</b></p>	<p>Our district app provides quick access to calendars, lunch menus, staff directory, news, podcasts, documents, links and the ability to customize by school. We are also able to send updates and alerts through our app.</p>	<p>Search for “Marion City Schools” in the App Store or Google Play to download the free app. Remember to enable push notifications!</p>
 <p><b>Athletics Website</b></p>	<p>Our Athletics website provides updates on all of our sports for both middle and high school as well as the schedule of upcoming activities.</p>	<p>Visit <a href="http://www.marioncityschools.org">www.marioncityschools.org</a></p>
 <p><b>Facebook, Twitter LinkedIn and Instagram</b></p>	<p>Our active and engaging social media pages are valuable for news, photos, videos, announcements, and community discussion.</p>	<p>Like and Follow us on  <b>Facebook:</b> @mcspresidents  <b>Twitter:</b> @mcspresidents  <b>Instagram:</b> @mcspresidents  <b>LinkedIn:</b> Marion City Schools</p>



# FOUR PILLARS

Marion City Schools developed its four pillars to support its vision of inspiring a community of achievement.

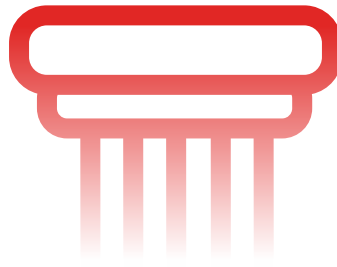
## LEADERSHIP



Marion City Schools continually works to improve the school environment to mitigate stress for both staff and students. Through the process of building trust and morale with students and staff by giving them a voice, we can build leadership skills throughout the district.

**Goal:** By 2023, Marion City Schools will reduce staff turnover and improve student open enrollment ratio by 10 percent.

## LEARNING



Learning at Marion City Schools is a multi-pronged approach that encompasses both the Social/Emotional well-being of our students and the more traditional academic component. By offering more support for our students from the former, we can more successfully prepare them academically.

**Goal:** By 2023, Marion City Schools will improve the school environment as measured through a reduction in discipline days (Expulsion, Out-of-School, In-School Suspension) to less than 2,800 total days.

## LITERACY



We are working to improve classroom instruction by aligning to Ohio's Plan to Improve Literacy. This includes developing a multi-tiered system of support for all learners while also improving staffing structures that will support all students.

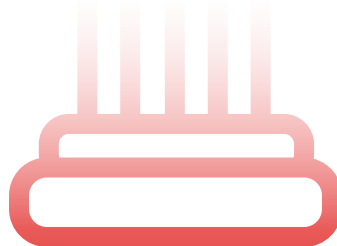
**Goal:** By the 2022 report card, the district reading performance index grade will meet the state standard of "C".

## LEGACY



Our students are important to us even after they graduate. We are working to build lifelong legacies through enrollment, enlistment and employment.

**Goal:** By 2023, Marion City Schools will improve the Prepared for Success component on Local Report Card to a "C" or better.





# STUDENT EXPERIENCE

Whether it's setting a foundation in literacy, respect and kindness at the elementary level, gaining access to programs like VEX Robotics or STEM Lab at Grant Middle School, or building a plan for the future, our students are preparing for success from Day 1.

Add to that a multitude of options when it comes to athletics, music and visual arts, and Marion City Schools offers students a wide range of experiences that result in being well-rounded people ready to take on the world.

## PREPARING STUDENTS FOR COLLEGE & CAREER SUCCESS

**At Marion City Schools, we are dedicated from the time our students enter our buildings in preschool to the time they graduate from Harding High School to preparing them for success after graduation.**

### GRANT STEM LAB

Grant Middle School features a classroom dedicated to Science, Technology, Engineering and Mathematics (STEM) that's committed to introducing students to in-demand fields in today's workplace. The STEM Lab provides STEM-related classes for sixth, seventh and eighth grade students including non-traditional courses like computer programming, forensics, STEM investigations, engineering and robotics, and Grossology, a class that combines studies on human anatomy and hygiene. The lab provides space for direct instruction, group work and individual exploration. The curriculum, taught by co-instructors Jessica Creamer and Kristin Tope, requires students to care for high-tech materials and helps drive communication and teamwork skill development that prepares them for future education and career success.

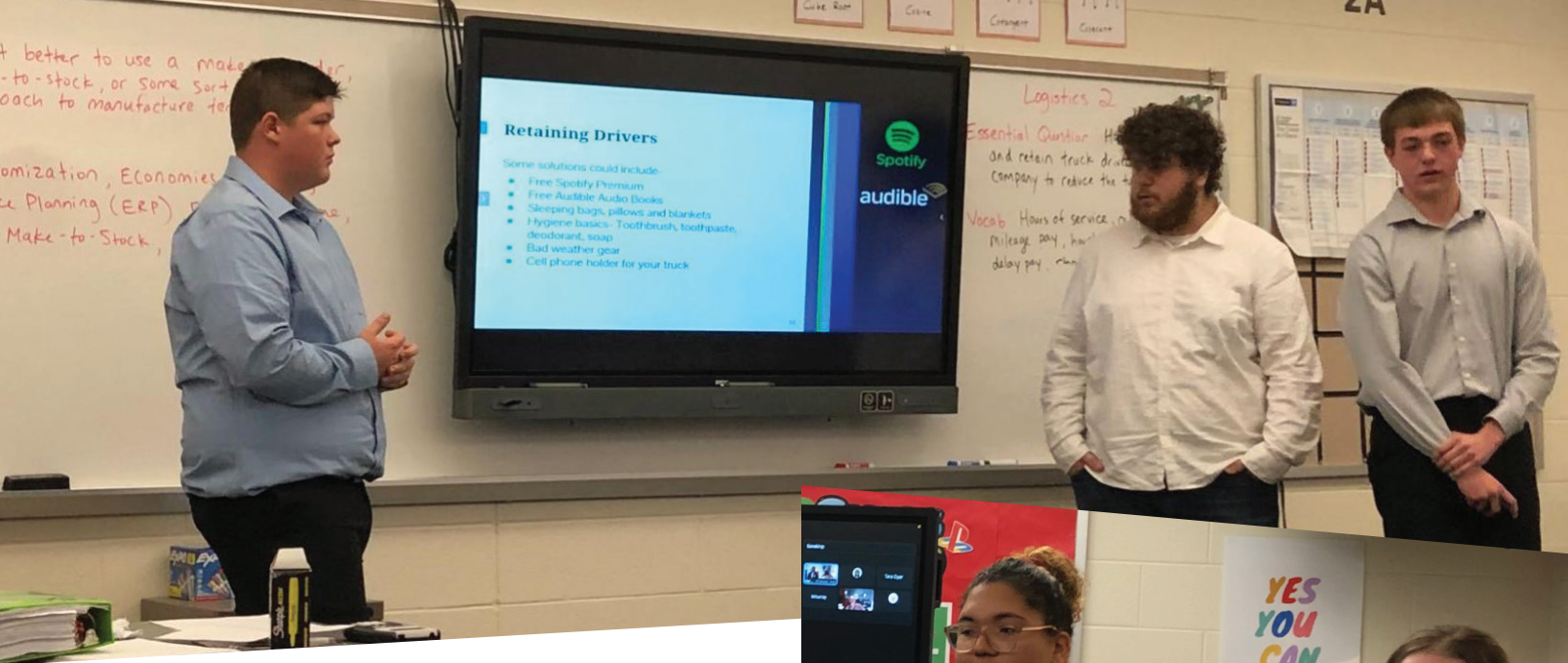


### JROTC

Junior Reserve Officer Training Corps, or JROTC, is a high school elective program whose mission is to teach students citizenship, leadership, character, and community service. The core values are at the heart of JROTC, whose creed emphasizes working to better the cadet's family, school, and country. JROTC's mission is "To Motivate Young People to be Better Citizens." JROTC curriculum includes lessons in leadership, health and wellness, physical fitness, first-aid, geography, American history and government, communications, and emotional intelligence. Completing the program lets students enter the military or a college's senior ROTC program at a higher rank. Students who join the military learn employability skills like leadership and citizenship that help them succeed in various careers.

### CAREER PATHWAYS

Advanced Career Pathways integrate academic and technical content to prepare students for more options after high school graduation, offers opportunity for dual credit, and leads to an industry recognized credential, advanced training or an associate's degree.



## GLOBAL LOGISTICS & SUPPLY CHAIN MANAGEMENT

The Global Logistics & Supply Chain Management pathway enables students to practice innovative and critical thinking skills as they develop solutions to authentic logistics problems businesses regularly face both locally and internationally. Students learn the complexities businesses deal with in securing raw materials from distant locations, moving them across multiple borders, receiving them in various ports, transporting them to accessible warehouses through multiple modes of transportation, storing them efficiently and then distributing them to customers through networks that properly balance transit time with cost. This pathway provides students with the opportunity to earn credit and may lead to an industry recognized certification.

- Certified Logistics Technician credential (12 pts) through Manufacturing Skills Standards Council (MSSC)
  - Students must first complete the Foundational-Level Certified Logistics Associate (CLA) Certification
- Instructor trained to deliver the MSSC course curriculum and studied Global Logistics and Supply Chain Management at Rutgers University
- Career Pathways Supervisor trained as the administrator and proctor for Certified Logistics Technician assessment (instructor cannot fulfill these roles)
- Students can complete Lean Six Sigma Yellow Belt Training which results in industry credential (3 pts)



## BUSINESS AND MARKETING

The Business Marketing program trains students in basic retail and marketing functions, and introduces strategies used to merchandise and sell products effectively in both traditional brick-and-mortar (physical) stores and emerging online stores. Students learn basic sales and marketing techniques, customer service, business etiquette, marketing strategies, promotions, inventory control, marketing math, merchandising techniques and store operations. Students are introduced to customer services, digital marketing and social marketing activities to support both physical and online stores.

- Implementing Career Technical Education program
- Instructor taking Career Technical Education licensure coursework through The Ohio State University
- Students can complete RiseUp curriculum which results in industry credentials
  - The Business of Retail: Operations & Profit (6 pts)
  - Customer Service & Sales (6 pts)
  - Retail Industry Fundamentals (6 pts)

## ENGINEERING

The Engineering pathway introduces high school students to the world of engineering using math, science and technology. It is recommended that students take Engineering Design first and Engineering Principles second. Following the completion of these two classes, it is recommended that students interested in additional engineering classes consider Robotics &

Programming at Harding or if a student is interested in earning college credit and related certifications which can be applied and listed on job applications, they enroll in Advanced Manufacturing Engineering at RAMTEC located on the Tri-Rivers campus.



## HEALTH SCIENCE

### Exercise Science

Are you looking for an educational experience that is fun, exciting and fast paced? Look no further than Exercise Science. This program provides knowledge and real-life experiences in recognizing, initially treating and rehabilitating athletic injuries. Students assist injured athletes from the onset of injury to their full return to competition. Students also learn about prevention of injury through the practice of proper sports nutrition, conditioning and weight training. The Exercise Science & Sports Medicine Program helps students select and prepare for a future in fitness or a variety of health related careers, including Athletic Training, Physical Therapy, Occupational Therapy, and more!

- Physical Therapy Aide Certification credential (12 pts) through American Medical Certification Association (AMCA)s

### Health Science Technologies

Health Science Technologies is a two-year program for sophomores, juniors and seniors interested in a career in healthcare. Students explore a variety of healthcare careers including: nursing, radiography, physical therapy, occupational therapy, respiratory therapy and lab technician.

- Existing Career Technical Education program
- Students earn their BLS and Level I First Aid Certification
- Students can complete State Tested Nursing Assistant (STNA) training and assessment (12 pts) credential in level II
- Students earn CCP Medical Terminology through Marion Technical College in level II
- Revised curriculum to improve accessibility for students
- Instructor taking CTE licensure coursework through The Ohio State University
- Updating equipment in the Health Technologies lab
  - New beds
  - New Medicine Sim Cart
  - Vitals Tree
  - Pulse Oximeters

## INTEGRATED PRODUCTION TECHNOLOGY

The Integrated Production Technology pathway engages students in innovative industry-driven technologies to imagine and design new and improved products. Great entry-level jobs leading to challenging, high-paying careers are available across the nation for students who have the academic and technical knowledge and skills to succeed in the technology field.

- Certified Production Technician credential (12 pts) through Manufacturing Skills Standards Council (MSSC)
- Instructor trained to deliver the MSSC course curriculum
- Career Pathways Supervisor has been trained as the administrator and proctor for Certified Production Assistant assessment (instructor cannot fulfill these roles)
- Purchased Skill Boss equipment to assist in training students





## MANUFACTURING

### Welding

- AWS Welding Qualifications (FCAW, GMAW, GTAW, SMAW) (9 pts each)
- Instructor taking Career Technical Education licensure coursework through The Ohio State University



## INDUSTRIAL MAINTENANCE

- Invested over \$350,000 to renovate and equip new lab space with Amatrol trainers
- Instructor taking Career Technical Education licensure coursework through The Ohio State University
- Smart Automation Certification Alliance (SACA) — Certified Industry 4.0 Associate I — Basic Operations
- Smart Automation Certification Alliance (SACA) — Certified Industry 4.0 Associate II — Advanced Operations
- Smart Automation Certification Alliance (SACA) — Certified Industry 4.0 Associate IV — IIoT, Networking and Data Analytics



## CONSTRUCTION

### Construction Technologies

- CITF Career Connections certificates (Levels 1-3, 12 pts)
- OSHA 10 (eLearning through Career Safe Platform)

## COMPUTER SCIENCE

### AP Computer Science Principles

- Purchased Edhesive Computer Science curriculum
- Computer lab equipped
- Added introductory course, Computer Concepts, to the schedule
- Instructor completed training for AP Computer Science A
- Researching Neuromaker curriculum

### AP Computer Science A

- Instructor completed AP training summer 2021



# MEETING STUDENT NEEDS

## GIFTED EDUCATION

Marion City Schools' gifted education program is built with the understanding that students with the ability for high achievement require education designed to help them reach their full potential. The gifted department works to screen and identify children who are gifted and give them an opportunity to benefit from gifted services. That may include acceleration into a higher grade level when appropriate. Additional gifted services are offered in classrooms taught by Gifted Intervention Specialists or teachers who have received specialized training in meeting the needs of gifted students. Gifted services in Marion City Schools can begin as early as kindergarten and are offered through 12th grade.

## EARLY CHILDHOOD

Preschool prepares children to succeed in kindergarten and beyond by teaching pre-math and pre-reading skills and building children's social and emotional development. Beginning in the 2021-2022 school year, Marion City Schools offered nine different preschool locations. Some are in neighborhood schools while others are available at the YMCA. Each location provides developmentally appropriate activities that match each child's needs, capabilities and interests. Our program is aligned to the Early Learning and Developmental Standards adopted by the State Board of Education. Each of our preschools has achieved the Step Up To Quality five star rating administered by the Ohio Department of Education and Ohio Department of Job and Family Services.

Marion City Schools works in collaboration with Help Me Grow and Marion Head Start to provide Play Based Assessment in which we provide professionals to evaluate children in their play environment. We bring students to one of our classrooms and they play. During this play time an occupational therapist, physical therapist, speech pathologist, school psychologist and teachers evaluate the child in their respective area. Once the evaluation is complete, the team meets with the family to present their findings. If a disability is suspected, we move forward with the Multi-Tiered System of Support process.

## SPECIAL EDUCATION SERVICES

Marion City Schools provides high-quality special education services for students ages 3-22. Our buildings offer a continuum of services ranging from specialized learning centers focused on meeting individual needs of different disability categories to co-taught classroom settings. Our special education staff consistently participates in training and professional development to ensure students are receiving the highest quality of instruction to support their different learning style and needs.

Harding's work study and transition programs offer students with disabilities the opportunity to participate in meaningful job experiences in the community to help develop employability skills and to prepare them for life after high school.

# REPORT CARD UPDATE

WHEN INCOME IS FACTORED:

PERFORMANCE IS RANKED  
HIGHEST IN MARION COUNTY

293 OUT OF 608 SCHOOL  
DISTRICTS (IMPROVEMENT  
OF 18 FROM 2018)

IMPROVEMENT WITHIN  
MULTIPLE COMPONENTS (5 OF 6)

- ACHIEVEMENT
- K-3 LITERACY RATE
- GAP CLOSING
- GRADUATION RATE
- PREPARED FOR SUCCESS

# 92.5%

5-YEAR GRADUATION  
RATE, UP 14.3%

# 85.6%

4-YEAR GRADUATION  
RATE, UP 15.5%



# EMPOWERING STUDENTS TO BE LEADERS

## PBIS AND PAX

Schools throughout the district use Positive Behavioral Interventions & Supports (PBIS) as well as the PAX Good Behavior Game to teach students self-regulation, self-management and self-control.

Positive behavior support is an application of a behavioral-based systems approach to enhance the capacity of schools, families and communities to design effective environments that improve the fit or link between research-validated practices and the environments in which teaching and learning occurs. Attention is focused on creating and sustaining primary (school-wide), secondary (targeted group or simple individual plans), and tertiary (individual) systems of support that improve lifestyle results (personal, health, social, family, work, recreation) for all children and youth by making problem behavior less effective, efficient and relevant, and desired behavior more functional.



## **STUDENT LEADERSHIP AND TEAM BUILDING AT HARDING**

Harding High School gives students numerous opportunities to take a lead in planning school events.

Four students from each class serve as officers on Harding's Student Council while other students act as representatives. The student council, an integral part of the student leadership structure at the high school, acts as the governing body for students and provides student input and service. The council is responsible for planning events including United Service Day, celebration events, fundraisers and school pride events. Other leadership opportunities include extracurricular activities and clubs like the Junior Civitan Club, which partners with its community counterpart to provide service learning opportunities for students. Each athletic team appoints a team captain or captains who serve as ambassadors and advocates for their team.

# KEEPING STUDENTS ENGAGED



There is more to educating students than what happens in a traditional classroom. Academics are made stronger through participation in athletics, extracurricular activities and experiences in the arts. We value the importance of these forms of extended education and the fact that they keep students engaged in school and help prepare them for life's challenges.

## ATHLETICS

Student-athletes in the Marion City School District have opportunities to experience multiple sports in varied and exciting athletic programs at Grant Middle School and Marion Harding High School.

Participating in athletics provides our student-athletes with positive values such as teamwork, perseverance, determination and good sportsmanship that will help shape them into outstanding citizens.

Consider making athletics a part of your student's middle and high school career for a balanced, healthy, fit individual ready to take on their future endeavors.

Middle School Athletics: Football, Soccer, Cheerleading, Cross Country, Basketball, Wrestling, Track and Field, Baseball and Softball.

### EXPLORE OUR HIGH SCHOOL ATHLETICS BELOW:

<a href="#">Football</a>	<a href="#">Softball</a>	<a href="#">Baseball</a>	<a href="#">Tennis</a>
<a href="#">Track</a>	<a href="#">Bowling</a>	<a href="#">Swim Team</a>	<a href="#">Winter Cheer</a>
<a href="#">Gymnastics</a>	<a href="#">Wrestling</a>	<a href="#">Basketball</a>	<a href="#">Golf</a>
<a href="#">Soccer</a>	<a href="#">Cross Country</a>	<a href="#">Volleyball</a>	<a href="#">Fall Cheer</a>



# CURRICULAR, CO-CURRICULAR AND EXTRACURRICULAR ACTIVITIES

There are a variety of ways students can get involved at both the middle and high school levels.



## CURRICULAR

Activity is directly tied to a course offering or intervention/enrichment support. It may be considered in the grade earned for the course.



## CO-CURRICULAR

Activity is linked to a course offering and requires a commitment to activities outside of school hours. It may be considered in the grade earned for the course.



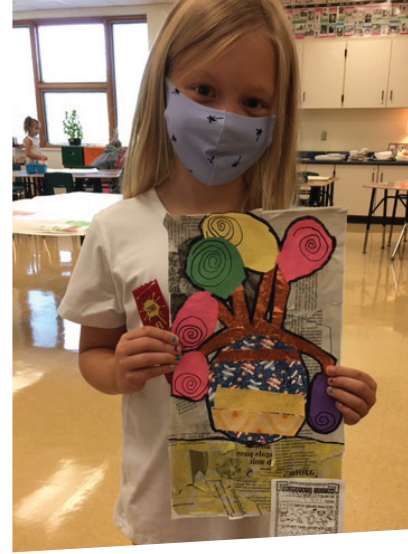
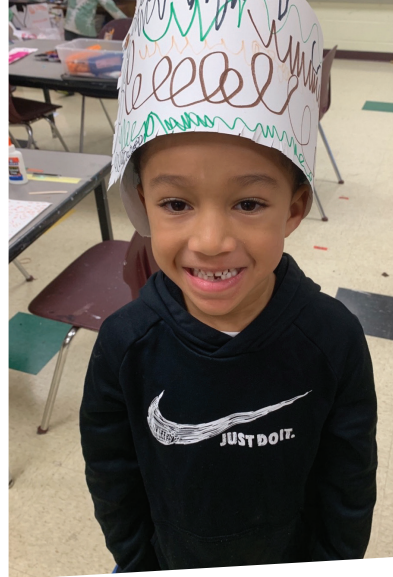
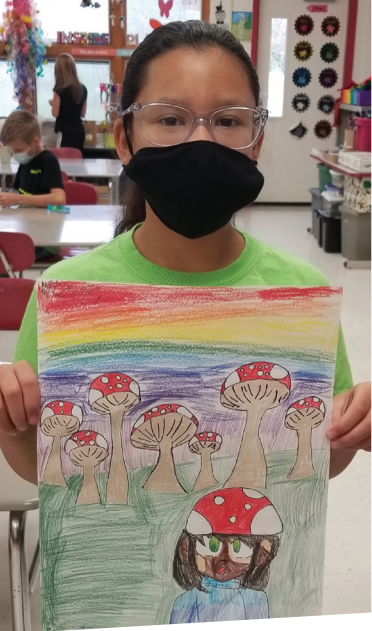
## EXTRACURRICULAR

Activity is not directly linked to any course offering, and the commitment falls outside of school hours. The activity may have selective requirements such as tryouts or national eligibility standards. Flexible credit may be offered for these options.

### EXPLORE OUR VARIOUS PROGRAMS BELOW:

Category	Meeting
Curricular	Marion Mentors
Curricular	Chemistry Club
Extracurricular	Student Council
Extracurricular	Rotary
Extracurricular	Teen Institute
Extracurricular	Men's Group
Extracurricular	National Honor Society
Extracurricular	Fashion Club
Extracurricular	Chess Club
Co-Curricular	Harding Book Club
Extracurricular	FCA
Extracurricular	Art Club
Extracurricular	Multicultural Club
Extracurricular	Podcasting Club
Extracurricular	Anime Club

Category	Meeting
Extracurricular	Poetry
Extracurricular	Eco Club
Extracurricular	Harambe
Extracurricular	Academic Challenge
Curricular	Youth in Government
Co-Curricular	Yearbook
Co-Curricular	Telecom
Extracurricular	Vex Robotics
Co-Curricular	Math Team
Extracurricular	Studio H (Jacobs Well)
Co-Curricular	FCCLA
Co-Curricular	21 On-demand
Co-Curricular	CTSO/Skills USA
Extracurricular	Career Technical Honors Society



# THE ARTS

**Experience in the fine arts is an essential part of the educational experience. Engagement in the arts has been shown to raise student attendance, foster a love for learning, enhance student creativity and develop teamwork. Each of our buildings offers students education in the visual and performing arts as we recognize involving opportunities in the arts encourages many students to feel connected to school and value their education.**

## MUSIC & THEATER PROGRAM

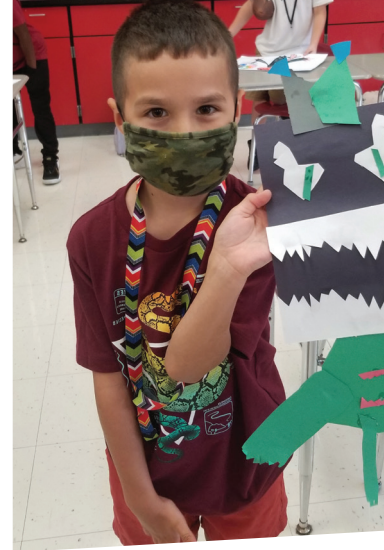
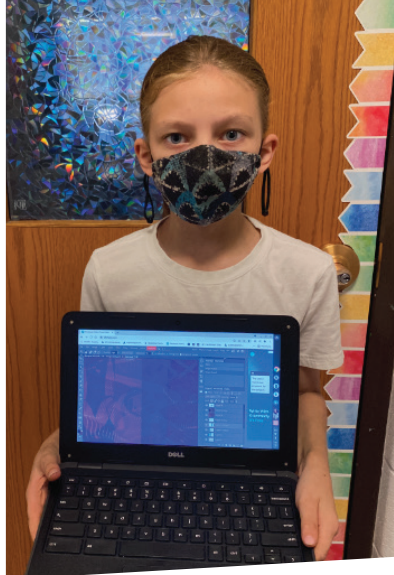
Our music program is unique because we offer ability-grouped ensembles. There are four choirs, two show choirs, musical, marching band, concert band, symphonic band, winter guard, orchestra, chamber orchestra and electric strings. We offer far more ensembles than any other school in the Marion area. We also offer a fall musical, AP Music Theory and Music Appreciation for those students wanting to enhance their knowledge of music further.

Not only do we offer many opportunities, but we also excel in competitions and regularly earn superiors at Ohio Music Education Association events, qualify for state events and place in finals at show choir competitions. We have also had students advance to state audition-only ensembles such as OMEA All-State Choir and Cardinal Chorale regularly. Students planning on attending college as music majors also have been accepted at high-ranking schools such as New York University, Berklee Conservatory of Music, American Musical and Dramatic Academy and many Ohio schools. Harding Singers and Singers Xtreme also host one of the largest show choir competitions in the Midwest.

High school orchestra students perform the greatest pieces from throughout 500 years of history, compete in statewide competition, perform solos for judges, and go on field trips to see the Columbus Symphony. Select Strings has performed real gigs for businesses and organizations in the area as well. Our orchestra regularly receives excellent ratings in competition.

Marion Harding Marching Band is a competitive marching band program with a strong tradition of excellence. They are involved in the OMEA and Mid-States Band Circuits. The Marion Harding Marching Band has competed and qualified for OMEA State Marching Band Finals for 32 consecutive years. This is a milestone achieved by a small handful of bands across the state. Additionally, in the last 11 years, they have received the top rating (Superior - I) at eight of those 11 performances. Given a strong tradition and support for the arts, the group is sought out for performances frequently in the community. In addition to local performances, Marion Harding is also a five-time winner of the Brightspark Outback Bowl Field Show Championship in the Tampa, Florida, area, three of which have occurred on their three most recent trips. The ensemble has a mission to inspire success through music and is proud to be a source of pride in the community and school system.





## VISUAL ARTS

The visual arts are very important in the Marion City Schools because they provide students with the opportunity for self-expression, collaboration and creativity. Each of our schools gives students a chance to learn art techniques from qualified art educators. We offer a wide assortment of visual art skills, ranging from drawing and painting to digital arts. Selected students can display their art in their buildings, the district service center, community events and the district's art show which is held annually at Harding High School.

In elementary school, artists grow in their creative thinking and art making abilities. Each elementary has a dedicated art educator that provides kindergarten through 5th graders with Art Class within the specials schedule. All of our elementaries have an Art Studio space within their building as well. Students learn how to think, plan and create their artworks using a variety of art materials including drawing supplies, paint, fiber, clay and much more! We are inspiring a community of achievement by growing artists.

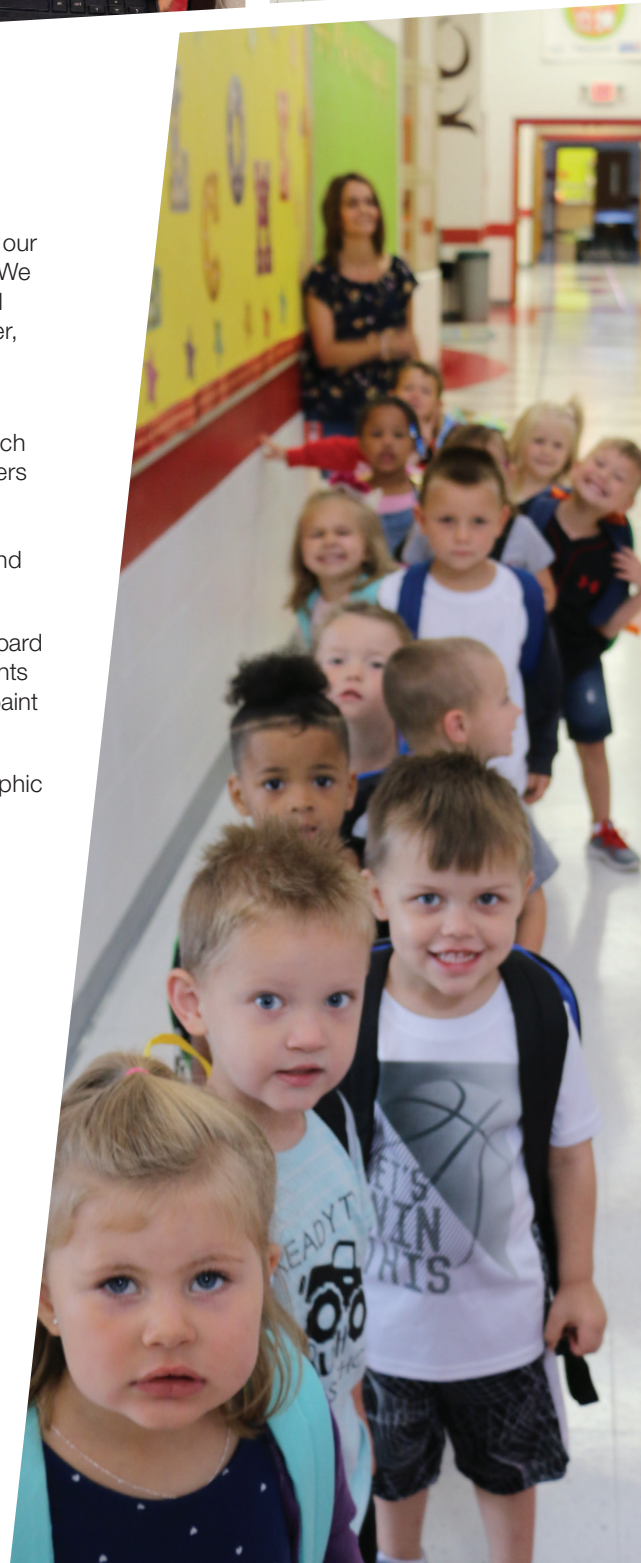
At Grant Middle School, students can work with 2-D and 3-D art, Fantastical art, Cardboard Engineering, Intro to Art, Digital Art, Cultural Art, Interior Design and Abstract Art. Students can also join Art Club where they can create small, individual projects like stickers and paint pours all the way up to collaborative projects for other teachers in the building.

At the high school level the options expand further to drawing, painting, ceramics, graphic design, crafting digital art, photography and more. Students can also elect to take honors art courses and learn to prepare a professional portfolio for those planning on attending an art school after graduation.

# FAMILY & COMMUNITY INVOLVEMENT

## PARTNERING WITH FAMILIES

Families play a vital role in preparing students for success. That's why Marion City Schools is dedicated to creating partnerships with the families of our students. Our elementary schools have literacy nights to demonstrate to parents and guardians firsthand how we focus on reading and student leadership. Many of our schools hold grandparents' breakfasts and other events that encourage family members to get involved in our students' education.



# FISCAL STEWARDSHIP

**Our goal is to remain financially accountable to our community, maximize resources, and ensure the district is operating lean and efficient.**

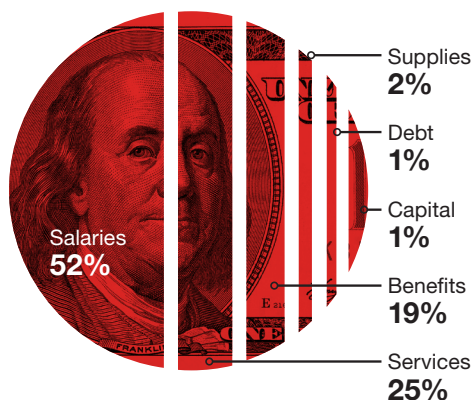
The district has been allocated approximately \$23 million in Federal COVID relief funds. These funds have specific parameters for expenditures, but they are helping us to maintain fiscal strength in our general fund with strategic planning on the district's part.

## 2021 FISCAL YEAR REVENUE AND EXPENDITURES

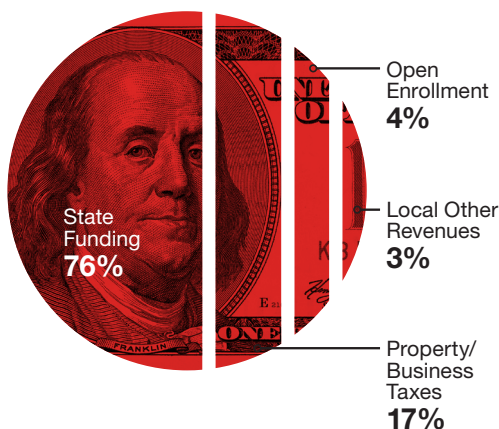
Each year, Marion City Schools must adjust its budget based on incoming revenue and changing expenses. Pandemic issues have changed the direction of the district, its expenditures and revenue sources.

**TOTAL 2021 ALL FUNDS Revenues: \$85,463,000 Expenses: \$83,425,000**

### TOTAL 2021 GENERAL FUND EXPENSES



### TOTAL 2021 GENERAL FUND REVENUES



### OVERALL BUDGET FY21

General Fund	Other Federal Funds
<b>\$62M</b>	<b>\$6.2M</b>
Self Insurance	Food Service
<b>\$6.5M</b>	<b>\$3.7M</b>
COVID Relief Funding	Student Wellness & Success
<b>\$2.5M</b>	<b>\$0.8M</b>
All Other Funds	Capital Expenditures
<b>\$0.5M</b>	<b>\$0.6M</b>
Other State Grants	
<b>\$0.6M</b>	



## MARION CITY SCHOOLS

100 Executive Drive • Marion, OH 43302  
740-387-3300 • MarionCitySchools.org

*Become a Prexy!*



**ENROLLING NOW**

Preschool 3/28 - 4/1  
Kindergarten 5/2 - 5/12  
Call now to register!



**740-223-4422**